

FL-508 Renewal Project Scoring Tool

Reviewer:	
Organization:	Project Type:
Project:	Funds Requested:

	Points Possible	Scoring Benchmarks	Points Awarded
Housing First Questionnaire			
Count number of "NO" responses	13	13 points if 23-24 8 points if 20-22 0 points if less than 20	
Performance, Severity of Needs, CoC Priorities			
Part I			
1 % Stayers increased total income	15	15 points if 80% or more 10 points if between 50% and 80% 0 points if less than 50%	
2 % Leavers exiting to positive destinations	15	15 points if 90% or more 10 points if between 70% and 90% 0 points if less than 70%	
3 Stayers' median length of stay	15	15 points if 365 days or more 8 points if between 180 and 365 days 0 points if less than 180 days	
Part II			
1 % with disabling condition	4	4 points if 50% or more 0 points if less than 50%	
2 % VI-SPDAT over 9	4	4 points if 50% or more 0 points if less than 50%	
3 % with behavioral health issue	4	4 points if 50% or more 0 points if less than 50%	

4 % chronically homeless at entry	4	4 points if 50% or more 0 points if less than 50%
5 % DV survivors	4	4 points if 50% or more 0 points if less than 50%
6 % unsheltered at entry	4	4 points if 50% or more 0 points if less than 50%

Racial Equity and Project Administration

Part I

1 Identifying barriers raced by races	2	0-2 based on quality of response
2 Eliminating barriers faced by races	2	0-2 based on quality of response
3 Equity training	2	0-2 based on quality of response
4 Lived experience involvement	2	0-2 based on quality of response

Part II

1 % funding drawn down	2	2 points if 97% or more 0 points if less than 97%
2 Quarterly draw downs	2	2 points if draw downs at least quarterly 0 points if not
3 % referred by Coordinated Entry	2	2 points if 90% or more; or if DV project 0 points if less than 90%
4 % in HMIS or comparable database	2	2 points if 95% or more 0 points if less than 95%
5 HUD monitoring	2	2 points if no monitoring or if good monitoring results 0 points if monitored and corrective actions or concerns

Total

100

0